WELCOME to your senior year of IB History!! The focus this year is 20th Century World History. As you know, history is an exploratory subject that fosters a sense of inquiry. Studying history develops an understanding of the past, which leads to a deeper understanding of the nature of humans and of the world today. The junior and senior years combined create a world history course based on comparative and multi perspective approach to history. It involves the study of a variety of types of history, including political, economic, social and cultural, and provides a balance of structure and flexibility. The course emphasizes the importance of requiring students to think historically and to develop historical skill as well as gaining factual knowledge. Students will be developing the skills of critical thinking and developing an understanding of multiple interpretations of history. In this way, the course involves a challenging and demanding critical exploration of the past. As we go through our topics you want to understand the following key concepts:

* Perspectives
* Connections and causation
* Significance
* Change
* Continuity
* Consequences

**This class will be an intensive study centered on preparing students for the four sections of the IB history exam:**

1. **Paper 1** The first IB exam paper (DBQ) and is **20%** of the formal IB evaluation. It is graded by IB examiners and students will analyze four sources and answer four questions in 60 minutes.

* + - **Prescribed subject 3: Move to Global War -**with two prescribed case studies. Case study 1: Japanese expansion in East Asia. Case study 2: German and Italian expansion (1933-1940)

2. **Paper 2** The second area of focus and will be covering the following topics. It is graded by IB examiners and students will write **two** essays (FRQ) for this exam section in 90 min. One essay **must** be from each topic and questions may ask for examples from different regions. This paper is worth **25%** of the IB evaluation.

* + - **Authoritarian states (20th Century)**
		- **The Cold War: Superpower tensions and rivalries (20th Century)**

**IB HISTORY –EXPECTATIONS ROYBAL/SEELBACH**

**SYLLABUS 2016-2017 20TH CENTURY TOPICS**

3. **Paper 3** Thethird area of focus has already been largely completed during the junior year. It is also graded by IB examiners and will require students to write **three** essays in two and a half hours. It will consist of a selection of questions from the regional study of Europe and is worth **35%** of the formal IB evaluation.

1. **I.A.** TheInternal Assessment is an historical investigation with a free choice of topic. It is worth **20%** of the formal IB evaluation. This paper is an historical investigation consisting of a written account between 2000-2200 words, divided into three parts: Section 1: Identification and evaluation of sources. Section 2: Investigation Section 3: Reflection. This is graded by Mrs. Roybal/Seelbach but moderated by IB officials. We will be discussing the IA in more detail, this week, but know final deadlines are as follows: **Rough Draft is due \_\_\_\_\_\_\_ in hand by 3:10 pm. Final copy (2 copies) is due \_\_\_\_\_\_\_\_\_\_\_\_ in hand by 3:10 pm.** We will also have \_\_\_\_\_\_IA workdays throughout the 1st semester which will be posted on my website.

**MARKBANDS: All DBQ’s and FRQ’s and your IA rough drafts and final draft will be graded using the IB Markbands. A copy of the Markbands will be given to you. There will also be a copy on my website.**

**RESOURCES:** In order to accomplish research and attain an expected “college level” of excellence it is imperative that you become familiar with libraries on university campuses, as well as, public libraries. Do not become dependent on the use of Internet resources for scholarly work. The following books will be used in class and checked out to students.

* **The Cold War by Ronald E Powaski**
* **20th Century World History Course Companion for the IB Diploma Programme**

There will be additional required readings and articles. These readings will be given out in class and downloaded to my website. If you are absent you will need to acquire the readings and be ready for the quizzes the following class.

NOTE: GENERAL ENCYCLOPEDIAS AND WEBSITES LIKE HISTORY.COM ARE NOT ACCEPTABLE FOR THIS CLASS AND THE SCHOLARLY RESEARCH ASSIGNED – DO NOT USE THEM. **BOOKS, BOOKS, BOOKS!**

**CLASS SUPPLIES:** Notecards and paper are needed for quizzes and please have a notebook/folder for readings, assignment sheets, notes, etc. BE ORGANIZED. All in class essays and exams must be done in blue or black ink. Be ready for note taking or group work on any day, feel free to bring a laptop. Have your reading assignments and **texts** with you every day for discussion. Discussion will be part of your grade and all students will be required to orally participate in class.

**ACADEMIC HONESTY:** All homework is to be your own work and in your own words. Research assignments must have proper referencing in the body of the work and a proper bibliography. Copying of homework, plagiarism, and cheating on quizzes, tests will cause you to receive the appropriate consequences according the IB Academic Honesty policy posted on the IB website.

**EVALUATION:** Your evaluation during this course will be based on the following categories and is a total point system. **NO LATE WORK IS ACCEPTABLE. If absent, you have two days to turn in your work. When absent please refer to my site and email me if you have any questions. IT IS YOUR RESPONSIBILITY TO GET MAKE UP WORK AND TURN IT IN ON TIME OR IT WON’T BE ACCEPTED!**

* **The Internal Assessment** is worth 20% of your grade. It will consist of meeting criteria and deadlines for sources, rough draft sections, & the final paper; demonstrating ability to conduct inquiry and research and show independence of learning. There will be **NO** grace period given for IA rough drafts and final IA due dates.
* **Homework, Assignments and Participation** is worth roughly 20% of your grade. Both individual and group assignments will be given throughout the year.
* **Exams** are worth roughly 40% of your grade. Exams will consist of individual and group DBQ’s and individual and group FRQ’s. If a student misses the day of a DBQ or FRQ (regardless of reason) they will be given a makeup DBQ or FRQ that will be significantly more difficult.
* **Quizzes**- oral and notecard quizzes will be given daily and account for approximately 20% of your grade and CANNOT be made up. But 5 of your lowest notecard quizzes will be dropped. Those dropped scores include excused absences. Note: You will be given a zero for an oral quiz score after three missed opportunities. More detailed quizzes which will not be dropped will need to be made up within two days. The makeup quizzes will have different questions, but worth the same amount.
* **Extra Credit**- movie nights will be offered for students to attend for extra credit. There may be other opportunities to earn extra credit throughout the year.
* When a written assignment is due and if you will not be in class that day because of illness, appointment, school-related field trip, college visitation, the assignment **MUST BE EMAILED TO ME ON THE DUE DATE BY 3:30 P.M. TO RECEIVE CREDIT.** If your absence is unexcused you will receive limited credit. Certain assignments will be due in hand and emailed assignments will not be accepted.
* GRADES are always available on-line for you to check and it is your job to check!

**OFFICE HOURS: Before school** at 7:10 – 7:40. I teach IB history blocks 6-8. I teach Economics 1,2 and 4 in A213. I’ll be in my room, or in D202 during blocks 3, 5 and 7 or on the study deck. If you need more than five minutes of my time PLEASE MAKE AN APPOINTMENT.